

The background is a solid blue color with several overlapping, curved, lens-like shapes in varying shades of blue, creating a dynamic and modern feel.

Sports Premium Report

Sports Premium Report 2024-2025

Co-op Academy New Islington

Academic Year	2024-2025
Total fund allocated	£19,260
Date updated	September 2024

2024/25 Key achievements to date	2025/26 Strategy for improvement
School Sports Mark Silver Award Resources enhanced Sports leaders introduced during lunch times Pupil and staff voice on Google forms ECT CPD through partnership with TeamMCR	Sports coach offer expanded and curriculum enhancements through this offer Expanded competition schedule for multiple year groups Expansion of resources Pupil leadership opportunities

2024/25

National curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	63%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

2024/25

Key indicator 1

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Our pupils participate in at least two hours of PESSPA each week through curriculum timetabling, including 2 PE lessons using GetSet4PE scheme, with a combination of this and 1 hour of swimming each week in Year 4. Reception children also receive one hour of timetabled PE curriculum, with further physical enhancements through provision.</p> <p>Further PESSPA time is achieved through structured lunchtime activities run by Sports Coaches across KS1 and KS2.</p>	<p>Subject leader monitoring and evaluation of curriculum implementation through lesson visits and pupil voice, with feedback shared with staff.</p> <p>Subject leader to order and audit resources to ensure the curriculum can be implemented effectively</p> <p>Sports Coaches to deliver a wide range of sports and activities that appeal to all pupils</p>	£17,528.50	<p>Triangulation of pupil voice, data and lesson visits to show that children are accessing and achieving well within the curriculum.</p> <p>Monitoring and pupil voice to show that children participate in structured lunchtime activities</p>	<p>Increase the offering of PESSPA time at a variety of points in the school day, such as timetabled wake-up and shake-up activities and the daily mile.</p> <p>Pupil voice to inform the content of the structured lunchtime activities</p>
For KS2 children to be allocated leadership responsibilities as Sports Leaders to	KS2 children to apply to become Sports Coaches with support from subject lead and SLT		For KS2 Sports Leaders to support all pupils	

support the engagement of all pupils in physical activity	<p>Sports Leaders to receive training from Team Manchester to deliver their role effectively</p> <p>Sports Leaders to support lunchtime provision daily</p>	<p>accessing lunchtime activities.</p> <p>Increased rates of application of KS2 children to become Sports Leaders</p>	
For all children to come to school in their PE kit on PE days to maximise curriculum time of PE lessons	<p>Communication with parents to ensure all children attend school in PE kits</p> <p>For financial barriers to be removed where necessary to support families with PE kits</p> <p>For staff to ensure all children attend school in suitable PE kit and communicate with/ support families where this isn't in place.</p>	<p>All children can participate effectively in lessons with appropriate clothes and footwear</p> <p>Arbor to show communications with staff and families to support all children with the correct PE kit</p>	

2023/24

Key indicator 2

The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PE by providing a wide range of extra curricular activities to all pupils	<p>Bikeability across all of KS2</p> <p>KS2 football team to be set up after school</p> <p>KS1 multiskills to be run as an after school club</p>	£500.00	<p>All children in KS2 can confidently ride a bike without stabilisers</p> <p>Football team to practice weekly and attend regular events with other schools</p> <p>KS1 children to attend after school club weekly throughout the year</p>	A greater variety of after school clubs to be offered to pupils
Sports leaders to be high profile in the school and drive whole school improvements by representing pupil voice	<p>KS2 children to apply to become Sports Coaches with support from subject lead and SLT</p> <p>Sports Leaders to receive training from Team Manchester to deliver their role effectively</p> <p>-</p>	£2,220.00	<p>Pupil voice shows that children know their Sports Leaders and can articulate their role</p> <p>Increased applications of KS2 children to become Sports Leaders</p>	Increased targeting of children to become Sports Leaders, to ensure SEND, physical disability, girls and EAL children are represented

	Sports Leaders to support lunchtime provision daily		Sports Leaders celebrated through displays and assemblies	
Lunchtime provision to engage children in a range of sporting activities	Sports Coaches to provide a range of structured lunchtime activities daily	Sports coaches costs above	Pupil voice and monitoring to demonstrate high levels of engagement	Pupil voice to inform the content of the structured lunchtime activities
Participation in sports to be visible through the wearing of PE kits and the New Islington Football kit	<p>Communication with parents to ensure all children attend school in PE kits</p> <p>For financial barriers to be removed where necessary to support families with PE kits</p> <p>For staff to ensure all children attend school in suitable PE kit and communicate with/ support families where this isn't in place.</p> <p>School football team to wear the New Islington PE kit for events</p>	£1,000.00	<p>All children can participate effectively in lessons with appropriate clothes and footwear</p> <p>Arbor to show communications with staff and families to support all children with the correct PE kit</p> <p>School football team to wear the New Islington PE kit for events - to be celebrated through parental communication and whole school displays</p>	
PE to be evident in meaningful links across the curriculum, most notably PSHE, Science, DT (food technology) and PSHE	Substantive knowledge relating to PE will be built on in other curriculum areas to		Pupil voice shows that children can articulate links between PE, Science, PSHE and DT	

	create a depth of understanding		Subject leads for PE, Science, DT and PSHE can articulate meaningful links across their curriculum areas	
Whole School events that celebrate PE with involvement from the school community	Whole School Sports Day to be organised, with participation and attendance from families	£150.00	Whole school events linked to PE are scheduled on the school calendar	
Increased awareness of careers that link to PE	A strategic LTP to be created for learning on careers relating to Sports Class teachers to deliver weekly input on careers relating to Sports		Pupil voice will indicate that children have an understanding of different career paths relating to sports, giving examples of relevant jobs and careers.	A variety of external speakers to visit the school to discuss their chosen career relating to sports.

2023/24

Key indicator 3

Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Staff voice identified requirements for further CPD supporting teaching in PE. Subject leader then provided specific CPD opportunities for staff to engage in.	<ul style="list-style-type: none"> - Monitor and evaluate the impact this CPD has had on teachers. 	£250.00	<ul style="list-style-type: none"> - Staff voice positive towards teaching and learning within PE, along with the use of the scheme, GetSet4PE. 	<ul style="list-style-type: none"> - Continue to research and provide opportunities for CPD for all staff.
<p>Team Manchester Enhanced Membership offering CPD, events and competitions along with online resources for all staff to access.</p> <p>ECT is taking part in a 5 day CPD event provided through our subscription to TeamMCR.</p>	<ul style="list-style-type: none"> - Monitor and evaluate the impact this CPD has had. 	£1950.00		<ul style="list-style-type: none"> - Feedback from ECT. - Observe ECT lesson to monitor impact from CPD.
Subject leader providing regular support for all staff including half termly staff voice, monitoring and feedback for PE lessons. Subject leader has also participated in different CPD provided by partnership with TeamMCR.	<ul style="list-style-type: none"> - Deliver staff meetings based on CPD received. 		<ul style="list-style-type: none"> - Increased knowledge for leading subject. 	<ul style="list-style-type: none"> - Research more CPD opportunities for subject leader.

2023/24

Key indicator 4

Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children have had the opportunity to take part in a variety of extra curricular activities this year, including - Extra curricular - football, multiskills, Competitions - basketball, pentathlon, cross country		£300.00	<ul style="list-style-type: none"> - Children have gained new skills and confidence from participating in a variety of activities. 	<ul style="list-style-type: none"> - Book more outside agencies to come and give different experiences for all years.
Specific demographics of children targeted for specific extra-curricular events such as Panathlon events for SEND children. All of this is logged and recorded on the GetSet4E website.	-	£585.00	<ul style="list-style-type: none"> - Increase in participation of children participating. - Medals for the children. 	<ul style="list-style-type: none"> - Target wider groups of children e.g. PP, EAL, PKS children.
Our curriculum long term plan offers a wide range of sports and activities including golf, tennis and cricket.	<ul style="list-style-type: none"> - Pupil voice to gather data for what the children would like to learn in PE. - Staff voice to gather data for what teachers feel comfortable teaching and what they need more CPD in. 		<ul style="list-style-type: none"> - Data on the GetSet4PE website. 	<ul style="list-style-type: none"> - Trip to driving range to enhance sporting experience.

2022/23

Key indicator 5

Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Key demographics of children are targeted to ensure that all children are represented in competitive sporting events	<ul style="list-style-type: none"> - Wide range of events to be offered - Proactive communication from class teachers to support engagement and participation from all pupil demographics 		<ul style="list-style-type: none"> - Recording all children participating in competitive events. 	<ul style="list-style-type: none"> - Termly pupil voices to engage more in childrens hobbies and interests outside of school.
Competitive events are inclusive and accessible to all pupils, with the school removing potential barriers to participation	<ul style="list-style-type: none"> - No cost to children - transport provided by school. - Adapted events for SEND children - Success in different sports against different schools. 		<ul style="list-style-type: none"> - More SEND/PP children taking part in competitive events. 	<ul style="list-style-type: none"> - Inter school activities planned and organised for summer term. - More staff to engage in assisting in these events.
Subject leader conducts regular monitoring of children who have attended competitive events through the GetSet4PE scheme.	<ul style="list-style-type: none"> - Organising and entering more events for 	£666.90	<ul style="list-style-type: none"> - Sense of pride in representing their school against 	<ul style="list-style-type: none"> - Research more events that

	children to take part in throughout the year.		other schools and performing to the best of their ability.	children may be interested in.
All children from EYFS-Y6 take part in Sports Day in the summer term.		£450.00	<ul style="list-style-type: none"> - Pictures, medals, certificates. - Parental involvement. 	<ul style="list-style-type: none"> - Create a solid partnership with other trust schools so they can support us with facilities, equipment etc.