

The background is a solid blue color with several overlapping, semi-transparent, curved shapes in various shades of blue, creating a modern, abstract design.

Sports Premium Report

Sports Premium Report 2021-2022

Co-op Academy New Islington

Academic Year	2021-2022
Total fund allocated	£18,710
Date updated	July 2022

Key achievements to date (2020-21)

Purchased Real PE legacy package to continue within school
All staff trained in the delivery of Real PE / Gym and Dance
Children from Years 1-6 offered lunchtime coaching sessions
Resources enhanced
Continued with the Daily Mile and used this to run a fundraiser for MIND

Areas for further improvement and baseline evidence of need:

Continue improving lunchtime provision by holding meetings with key groups and working on the actions agreed.
Developing extracurricular program after impact of Covid 19
Identify pupils for leadership roles.
Develop pupil voice using questionnaires
Re-identify areas of need for retraining.

School Sports Newsletter sent out half termly	<p>Set up a Physical Activity Working Group to enable increased participation at competitions.</p> <p>Arrange friendly local competitions</p>
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National curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Our pupils participate in two hours of Physical Education each week, including swimming, wake-up and shake-up activities, lunchtime activities as well as their usual outdoor games lessons.		£2495	Real PE Impact report available on Website. Time table and hall slots Lesson observations taken place this year by subject leader	New member of the Wraparound (after school club) staff team to focus on provisioning focussed sporting activities for children attending the after school club
All staff training in the launch of Real Dance so Dance is now being taught throughout all year groups.	New staff to be trained in Real PE and Real Dance	£300		Identify new staff in September that will need support.
We have built up a wide range of extracurricular clubs to encourage children to try new activities.			After school clubs lists	Outside coaching company employed to offer after school sporting opportunities on 4 days of the week. New girls football team to have weekly training.

Key indicator 2

The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We use the Primary Sport Fund to pay lunchtime coaches and have noticed an immediate increase in levels of activity, focus and enjoyment.	We were very aware that lunchtime can be a long time without structure, and have noticed behaviour has improved in and out of the classroom since the introduction of lunchtime focused activities.	£11,400	CPOMS - a decrease in behaviour problems Inter school competitions	A (new) lead member of staff will oversee the structure and runnings of lunchtimes. Named lunchtime supervisors to run sporting activities - a different lunchtime arrangement will be introduced to maximise physical activity. Making used of Year 6 sport ambassadors to help engage KS1 children in sport at lunch
New Equipment was purchased for use at lunchtimes and in after school club to encourage children to be active. Football		£850	PE Lead to map PE competitions to fit in line	Engage with the local tennis club and the velodrome to offer a wider range of sports on the back of Covid.

nets also purchased since joining the league			with curriculum and After School Clubs	
Children have re entered local tournaments and competitions with MCFC, Sport City and Manchester Football League	Raising profile of girls football	£400	Certificates and photos	Next year to have a mixed girls and boys team.
Pupils are successful in competitive activity to drive aspiration in PE	Promote clubs and celebrate success in assemblies Provide appropriate resources Joined Greater Manchester PE association	£635	New award to encourage positive attitudes and behaviour when playing sports - the Dre Roberts Award	
Fundraising run - understanding the importance of determination to achieve	All children raised money for MIND through a fun run afternoon where every child took part	£350	Photos around school, newsletter, charitable contribution	Continue to do a yearly fundraiser
Termly Sports Letter celebrating success and promoting sport within school	Individual sporting moments, success within school	£0		Continue with sport communication

Key indicator 3

Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Developing the skills of teachers, so that the funding has a long term effect, is also an integral part of our plan.</p> <p>We have continued to use the Real PE legacy package and all staff have received training as well as CPD days.</p>		£2495	INSET training for our new members of staff leading to quality lessons	
Upskill the PE Co-ordinator to improve own skills and knowledge that then can be passed on to the staff in school that are teaching PE and sport.	PE lead attends CPD training and delivers staff meetings to staff.	£1000		

Key indicator 4

Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offered Summer Term Extra Curricular clubs for KS1 and KS2. Yoga, multi skills, football, rounders, netball, athletics			10 week extra curriculum programme Club Lists	From September, use JSS to cover clubs and use funding to discount the price to PP children.

<p>Holiday club offered to all children each holiday.. Equipment needed for this to happen and paying addition hours for unlocking / locking</p>				<p>JSS to continue with holidays clubs</p>
<p>Weekly football club. Both girls and boys train and represent the school in the football league.</p>		<p>£234 (additional kit bought)</p>	<p>Photographs, league tables</p>	<p>Trials for Year 4 and 5 this summer for next year.</p>

Key indicator 5

Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Competitions - transport	Both girls and boys teams entered into the Football League	£185		
MCFC Competitions	Year 2,4,5 and 6 competitions held by MCFC	£150		
Inter school hockey and football competitions held by JSS			Celebrations in assembly	
Whole school sports day with parent involvement		£80	Photographs, newsletter	